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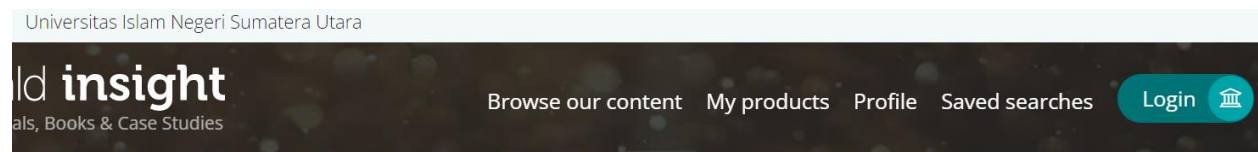
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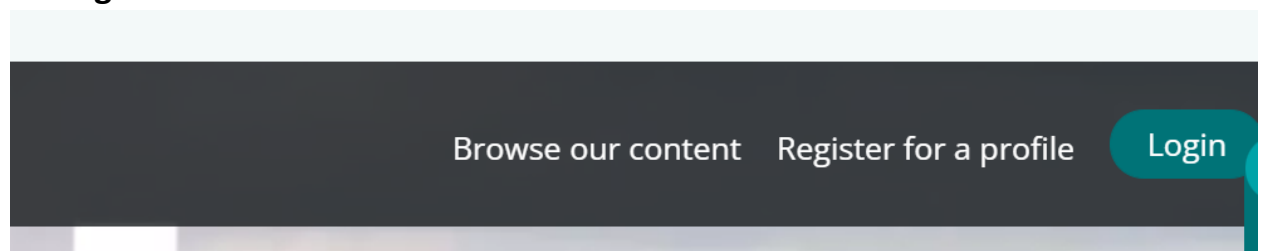
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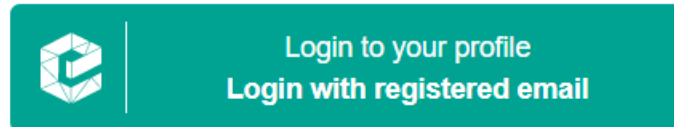
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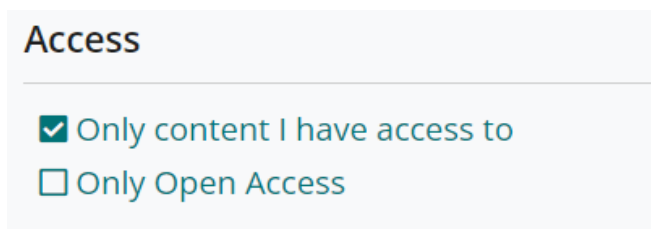**PENCARIAN DENGAN KEYWORD**

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Suhardi M. Anwar, Junaidi Junaidi, Salju Salju, Ready Wicaksono and Mispiyanti Mispiyanti

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Islamic bank contribution to Indonesian economic growth

Suhardi M. Anwar *(Department of Management, Universitas Muhammdiyah Palopo, Palopo, Indonesia)*
Junaidi Junaidi *(Department of Accounting, Universitas Muhammdiyah Palopo, Palopo, Indonesia)*
Salju Salju *(Department of Management, Universitas Muhammdiyah Palopo, Palopo, Indonesia)*
Ready Wicaksono *(Department of Accounting, Sekolah Tinggi Ilmu Ekonomi Balikpapan, Balikpapan, Indonesia)*
Mispiyanti Mispiyanti *(Department of Accounting, Sekolah Tinggi Ilmu Ekonomi Putra Bangsa, Kebumen, Indonesia)*

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Abstract

Purpose

This paper aims to examine the short run and long run of Indonesia Islamic bank (IIB) contribution to economic growth over the periods 2009: Q1 – 2019: Q4. IIB is considered which supported by the largest Muslim population in the world. Deposits, financing and offices are proxy to highlight the relationship between Islamic banks and Indonesia's economic growth.

Design/methodology/approach

Through cointegration analysis, autoregressive distributed lag (ARDL), vector error correction model (VECM), variance decompositions (VDCs) and impulse response functions (IRFs), this

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Abstract

Purpose
This study aims to compare similarities and differences in library and information science (LIS) and non-LIS undergraduates' conceptions and perceptions of smart libraries via drawing analysis.

Design/methodology/approach
In this study, a total of 156 undergraduate students described their perceptions of smart libraries as drawings and textual descriptions. A modified coding scheme with 8 categories and 51 subcategories was used to analyse the undergraduate students' drawings.

Findings
Most of the undergraduate students' conceptions of smart libraries still involve self-checkout and learning/reading, focusing on information appliances, technical services, activities and objects. The differences are that the LIS undergraduates' drawings showed smart libraries with robots, interactive book borrowing with technology tools, intelligent services, location-aware services or mobile applications, whereas non-LIS undergraduates presented smart libraries as readers (learners), other activities and no smart technology services. LIS undergraduates focused on providing patron services with technologies. Non-LIS undergraduates were more likely to draw a complex space with immediate access to books or digital resources, quiet reading and the freedom to engage in library activities.

Originality/value
The results provide a baseline for future research on the topic and provide preliminary evidence of using the methods to discern LIS and non-LIS undergraduates' conceptions of

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